Read to Achieve

EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS
KENTUCKY DEPARTMENT OF EDUCATION

Important Dates 2010-2011

Ongoing
-Enter Intervention Data in MGT

April 1-May 15
Spring Testing Window

May 31, 2011
-Program Report Due

June 3, 2011
- Spring Diagnostic Assessment Data Due

Differentiated Learning Branch

Office of Next-Generation Learners

Larry Taylor, Division Director

Kim Willhoite, Elementary Intervention Consultant

Kristi McIntosh, Administrative Specialist

RTA Schools …

I sent FY12 funding information to all RTA contacts on April 1. As a result, I have received many questions regarding RTA requirements for the 2011-12 school year. At this time, final decisions have not been made, but will be forthcoming.

The RTA Program Report III is available. Click here to access the report. The program report is due **May 31.**

Continue to update RTA contacts (RTA teacher, principal and data coordinator) in MGT.
https://secure.mgtamer.com/KYRF/

Don't forget, the most up-to-date information may be found at the following link.

http://www.education.ky.gov/KDE/Instructional+Resources/Read+To+Achieve/

Kim Willhoite
RTA Coordinator

Entering Student Interventions in MGT

The student intervention data system is available. RTA teachers and/or data coordinators are responsible for entering ALL student-reading interventions that have been delivered by a certified teacher.

The MGT guide is available and includes all necessary information.

To enter data, log in to MGT at https://secure.mgtamer.com/KYRF/.

Please ensure the data you record is accurate.

All interventions must be complete and accurate by the **end of the school year**. For students you know you will serve through the end of the year, you may enter the last day of school or the last day you plan to provide intervention. However, that date may be unknown at this time, and the number of sessions also may be unknown.

Therefore, set time aside during the last week of school to update all of the interventions you have entered to include this information.

All of the MGT users may access this information and may assist in entering the data.

Program Report III

Due May 31, 2011

The RTA May Program Evaluation Report is now available. Click on the link below to access the report. Use your current MGT username and password to log in. You will submit the report online at http://surveys.mgtamer.com/3970.

RTA Spring Data Report

If your school submitted individual student data in the fall, then you also will need to submit individual student data in the spring. This data is due **_June 3, 2011_** via e-mail to kim.willhoite@education.ky.gov. The same format and directions will be used for spring data submission as were used in the fall. Click here to download the directions. If your students are tested with MAP, Discovery Ed or NWEA, then your data will be sent from the assessment vendor directly to KDE as was the case in the fall.

Formative Assessment Strategy

3-2-1 Summarizer is a strategy for closure at the end of a lesson. As students pause for a few minutes to consider their learning, they are given a chance to reflect, organize their thoughts, summarize, prioritize important ideas and, therefore, move the information into long-term memory.

1) At the end of the lesson, ask students to respond to your prompts. The more focused the prompts, the better the assessment will be.
Example:
-List 3 facts you have learned.
-List 2 questions you are wondering about or have about the information.
-List 1 personal connection you can make to the information.

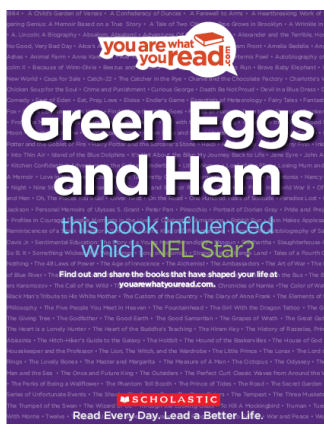Dodge, J. (2009). *25 quick formative assessments for a differentiated classroom*.

You Are What You Read

You Are What You Read encourages you to share the "reads of your life" with fellow book lovers and readers. Everyone, everywhere, can join this global community to talk about books and why they are important to our lives. Once you submit the five books that have shaped your life, what we call your Bookprint, you will then be able to interact with this social community and...

- Discover new books through an interactive visual representation of your Bookprint or any other book you look up (the Book Links feature).
- Find users from around the world or near you who have similar books in their Bookprints (the Books Around the World feature).
- Match your books to the Bookprints of notable people in entertainment, music, sports, business, publishing, news, academia, the arts and more.
- Comment on other users' Bookprints and review individual books.
- Create a list of books you "Like" and check out what similar users enjoy reading.
- Share a book in the real world through Pass It On.

To access You Are What You Read, see the links below:

- www.scholastic.com/youarewhatyouread
- www.youarewhatyouread.com
- through social media sites (for adults)
- from www.scholastic.com/readeveryday

"I have always imagined that paradise will be a kind of library."

-Jorge Luis Borges

The Lexile Framework for Reading: Matching Readers with Texts

What is a Lexile measure?

A Lexile measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. The Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile

The idea behind the Lexile Framework for Reading is simple: if we know how well a student can read and how hard a specific book is to comprehend, we can predict how well that student will likely understand the book.

When used together, Lexile measures help a reader find books and articles at an appropriate level of difficulty (visit Find a Book) and determine how well that reader will likely comprehend a text. You also can use Lexile measures to monitor a reader's growth in reading ability over time.

Teachers will use the Lexile measure to:
– customize instruction for students
– connect students with instructional resources that match their *individual reading abilities*

Librarians will use the Lexile measure to:
– support classroom teachers and enhance instruction
– connect readers with books they *can* read and *want* to read
– assist parents in knowing how best to support their young learners

Parents will use the Lexile measure to:
– help their children with homework and school reading
– guide their children in picking leisure reading
– A child's Lexile range is like a reading safety zone. When parents know their child's Lexile measure, they know how to challenge independent readers and help struggling readers — without themselves having to read every book in the library.

Visit http://www.lexile.com/ to access the Lexile Framework Web page.

To watch an overview on the Lexile Framework, click the link below and watch a seven-minute video clip: http://www.youtube.com/watch?v=AiFm2Jr8FzY

The great threat to the young and pure in heart is not what they read but what they don't read.

-- Heywood Broun